

## North High

512 Cromer Ave  
North, SC 29112

**Grades** 6-12 Middle School

**Enrollment** 357 Students

**Principal** Sterling Harris 803-247-2541

**Superintendent** Melvin Smoak 803-534-5454

**Board Chair** Kalu Kalu 803-534-5454

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	32	7

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Good	No
<b>2005</b>	Below Average	Below Average	N/A

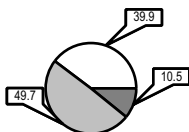
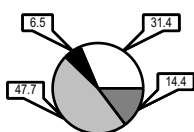
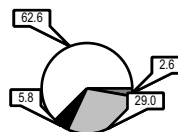
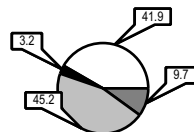
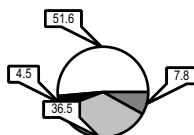
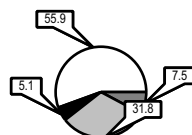
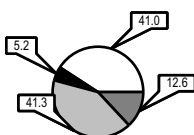
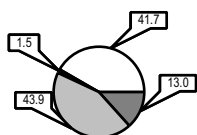
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

87.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	167	98.8	39.4	50.3	10.3	0.0	18.1		
<b>Gender</b>									
Male	81	100.0	39.7	53.8	6.4	0.0	14.1		
Female	86	97.7	39.0	46.8	14.3	0.0	22.1		
<b>Racial/Ethnic Group</b>									
White	42	100.0	24.3	62.2	13.5	0.0	29.7		
African American	122	98.4	44.3	47.0	8.7	0.0	14.8		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	141	98.6	41.5	50.8	7.7	0.0	17.7		
Disabled	26	100.0	28.0	48.0	24.0	0.0	20.0		
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	166	98.8	39.6	50.6	9.7	0.0	17.5		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	167	98.8	39.4	50.3	10.3	0.0	18.1		
<b>Socio-Economic Status</b>									
Subsidized meals	136	98.5	41.6	48.8	9.6	0.0	14.4		
Full-pay meals	30	100.0	30.0	56.7	13.3	0.0	33.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	167	100.0	31.0	48.4	14.2	6.5	30.3		
<b>Gender</b>									
Male	81	100.0	30.8	46.2	16.7	6.4	32.1		
Female	86	100.0	31.2	50.6	11.7	6.5	28.6		
<b>Racial/Ethnic Group</b>									
White	42	100.0	24.3	43.2	24.3	8.1	51.4		
African American	122	100.0	33.0	50.4	11.3	5.2	23.5		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	141	100.0	28.5	48.5	16.2	6.9	33.1		
Disabled	26	100.0	44.0	48.0	4.0	4.0	16.0		
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	166	100.0	31.2	48.7	14.3	5.8	29.9		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	167	100.0	31.0	48.4	14.2	6.5	30.3		
<b>Socio-Economic Status</b>									
Subsidized meals	136	100.0	35.2	49.6	10.4	4.8	25.6		
Full-pay meals	30	100.0	13.3	43.3	30.0	13.3	50.0		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	167	100.0	62.6	29.0	2.6	5.8	8.4
<b>Gender</b>							
Male	81	100.0	64.1	25.6	2.6	7.7	10.3
Female	86	100.0	61.0	32.5	2.6	3.9	6.5
<b>Racial/Ethnic Group</b>							
White	42	100.0	37.8	37.8	5.4	18.9	24.3
African American	122	100.0	70.4	26.1	1.7	1.7	3.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	141	100.0	59.2	30.8	3.1	6.9	10.0
Disabled	26	100.0	80.0	20.0	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	166	100.0	63.0	29.2	2.6	5.2	7.8
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	167	100.0	62.6	29.0	2.6	5.8	8.4
<b>Socio-Economic Status</b>							
Subsidized meals	136	100.0	64.0	30.4	2.4	3.2	5.6
Full-pay meals	30	100.0	56.7	23.3	3.3	16.7	20.0

<b>Social Studies</b>							
All Students	167	100.0	41.9	45.2	9.7	3.2	12.9
<b>Gender</b>							
Male	81	100.0	39.7	44.9	9.0	6.4	15.4
Female	86	100.0	44.2	45.5	10.4	0.0	10.4
<b>Racial/Ethnic Group</b>							
White	42	100.0	18.9	62.2	10.8	8.1	18.9
African American	122	100.0	49.6	39.1	9.6	1.7	11.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	141	100.0	36.9	48.5	10.8	3.8	14.6
Disabled	26	100.0	68.0	28.0	4.0	0.0	4.0
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	166	100.0	42.2	44.8	9.7	3.2	13.0
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	167	100.0	41.9	45.2	9.7	3.2	12.9
<b>Socio-Economic Status</b>							
Subsidized meals	136	100.0	45.6	43.2	9.6	1.6	11.2
Full-pay meals	30	100.0	26.7	53.3	10.0	10.0	20.0

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	53	96.2	51.0	41.2	7.8	N/A	7.8
	7	53	94.3	52.0	42.0	6.0	N/A	6.0
	8	48	93.8	24.4	68.9	6.7	N/A	6.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	98.3	37.7	50.9	11.3	0.0	11.3
	7	56	98.2	40.4	48.1	11.5	0.0	11.5
	8	51	100.0	40.8	51.0	8.2	0.0	8.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	53	96.2	39.2	35.3	21.6	3.9	25.5
	7	53	94.3	52.0	40.0	4.0	4.0	8.0
	8	48	93.8	42.2	53.3	4.4	N/A	4.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	100.0	28.3	49.1	15.1	7.5	22.6
	7	56	100.0	32.7	36.5	19.2	11.5	30.8
	8	51	100.0	32.7	59.2	8.2	0.0	8.2
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	100.0	58.5	35.8	1.9	3.8	5.7
	7	56	100.0	63.5	21.2	3.8	11.5	15.4
	8	51	100.0	67.3	28.6	2.0	2.0	4.1
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	100.0	43.4	47.2	7.5	1.9	9.4
	7	56	100.0	48.1	38.5	7.7	5.8	13.5
	8	51	100.0	32.7	51.0	14.3	2.0	16.3

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 357)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 0.9%	10.1%	15.5%
Retention rate	6.0%	Down from 9.0%	3.7%	3.0%
Attendance rate	94.1%	Down from 94.7%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.3%	Down from 12.3%	7.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.6%	Down from 11.0%	6.7%	4.6%
Eligible for gifted and talented	0.4%	Up from 0.0%	11.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.3%	Up from 0.5%	14.8%	13.6%
Older than usual for grade	12.6%	Up from 11.1%	7.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	No change	1.4%	0.8%
Annual dropout rate	0.0%	Down from 2.0%	0.0%	0.0%
<b>Teachers (n= 33)</b>				
Teachers with advanced degrees	54.5%	Up from 50.0%	46.5%	51.8%
Continuing contract teachers	72.7%	Down from 85.7%	71.7%	78.1%
Highly qualified teachers	73.1%	Down from 89.5%	89.1%	89.6%
Teachers with emergency or provisional certificates	6.9%	Down from 8.3%	8.8%	6.0%
Teachers returning from previous year	81.1%	Down from 85.6%	80.7%	85.4%
Teacher attendance rate	94.6%	Up from 93.4%	94.8%	94.9%
Average teacher salary	\$42,510	Up 3.5%	\$40,069	\$41,328
Prof. development days/teacher	13.8 days	Down from 16.4 days	10.8 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.8	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.6 to 1	19.8 to 1	21.3 to 1
Prime instructional time	87.5%	Up from 86.8%	88.8%	89.3%
Dollars spent per pupil*	\$7,650	Down 10.3%	\$6,613	\$6,022
Percent of expenditures for teacher salaries*	57.7%	Up from 56.8%	59.2%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.1%	Up from 93.6%	97.4%	96.1%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North High School serves the North area of Orangeburg County as a 6-12 middle/high school. The school is comprised of approximately 366 students. We have a student body that is very culturally diverse and has a makeup of 68 percent African American, 33 percent Caucasian, and 2 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and professional careers is a goal of the school. The school encourages all students to prepare for post-secondary education. We also strive to prepare students for vocational careers by providing instruction in partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both ELA and mathematics. We have been recognized for outstanding gains in SAT scores over the last four years. We have received the Palmetto Gold award twice, in 2002 and 2004, and also received the Palmetto Silver award in the 2003 school year from the State Department of Education for excellence in improving our standardized test scores. We have qualified for deregulated status because of our continued achievement in academics as noted by these awards.

North High School is a Learning Focused Project School whereby each day instruction incorporates "best practices" research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Accelerated Reading program each day. Our students also use the Accelerated Math Program extensively at our school. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty-staff development and training in content areas as well as instructional strategies.

In addition to academic performance, students at North High School excel in extracurricular areas as well. All of our varsity sports competed in the 2004-2005 state playoffs with the exception of softball. Our girls' basketball team made it all the way to the Upper State Championship game before bowing out of the championship. Our award winning Royal Cadet band has been a state finalist for the last five years and was the Lower State Runner-Up qualifier this past year.

Our character initiative winners from each month have read their papers to our town council every month for the past year. Our community continues to lend its support to all of our organizations through monetary donations and services. This assistance truly represents our united commitment to excellence in education.

Sterling Harris, Principal

Rev. Thomas Pearson, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	43	20
Percent satisfied with learning environment	91.7%	52.4%	70.0%
Percent satisfied with social and physical environment	100.0%	53.7%	57.9%
Percent satisfied with school-home relations	66.7%	64.3%	60.0%

\*Only students at the highest middle school grade level at this school and their parents were included.